

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-05-01-06-0010
 Name: Greece Arcadia High School
 Principal: Lesley Flick

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	328	336	304
Tenth	373	329	345
Eleventh	315	353	325
Twelfth	360	326	377
Ungraded Secondary	9	1	6
Total K-12 Enrollment	1385	1345	1357

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	2.8%	38	2.8%	33	2.4%
Black (Not Hispanic)	27	1.9%	36	2.7%	39	2.9%
Hispanic	40	2.9%	46	3.4%	50	3.7%
White (Not Hispanic)	1279	92.3%	1225	91.1%	1235	91.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	38
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	22
Mathematics Grade 10	19	21	24
Science Grade 10	20	24	25
Social Studies Grade 10	21	22	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.2%	13	1.0%	13	1.0%
Eligible for Free Lunch	106	7.7%	132	9.8%	169	12.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		92.0%		93.0%
Student Suspensions	126	8.9%	149	10.8%	150	11.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.8%	6.5%	6.2%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	95%	97%	94%

Staff Counts

Staff	2003-04
Total Teachers	94
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	237	155	65%	253	184	73%	264	193	73%
Students with Disabilities	23	2	9%	14	2	14%	40	4	10%
All Students	260	157	60%	267	186	70%	304	197	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	107	115	0	7	19	56
Percent	35%	38%	0%	2%	6%	18%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
40	4	3	43

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		8		10	0.9%
	Entered GED Program*	40		21		22	1.9%
	Total Noncompleters	48		29		32	2.8%
Students with Disabilities	Dropped Out	0		1		7	3.6%
	Entered GED Program*	6		9		9	4.7%
	Total Noncompleters	6		10		16	8.3%
All Students	Dropped Out	8	0.6%	9	0.7%	17	1.3%
	Entered GED Program*	46	3.3%	30	2.2%	31	2.3%
	Total Noncompleters	54	3.9%	39	2.9%	48	3.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	89%	0	0%	2	#
German	21	90%	0	0%	1	#
Italian	39	67%	0	0%	43	86%
Latin	0	0%	0	0%	0	0%
Spanish	130	74%	0	0%	79	77%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	8	63%
Latin	0	0%	0	0%	0	0%
Spanish	6	67%	0	0%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	4	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	20	90%	10	100%
Science	1	#	7	43%	4	#
Reading	3	#	6	50%	20	70%
Writing	7	100%	5	60%	21	90%
Global Studies	1	#	27	63%	12	25%
U.S. Hist & Gov't	2	#	10	90%	15	73%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	301	333	310	40	53	33
Number Scoring 55-100	282	305	296	25	32	26
Number Scoring 65-100	251	274	281	16	21	18
Number Scoring 85-100	99	109	109	1	1	1
Percentage of Tested Scoring 55-100	94%	92%	95%	62%	60%	79%
Percentage of Tested Scoring 65-100	83%	82%	91%	40%	40%	55%
Percentage of Tested Scoring 85-100	33%	33%	35%	3%	2%	3%
Mathematics A						
Number Tested	94	420	418	8	52	48
Number Scoring 55-100	62	346	392	4	35	33
Number Scoring 65-100	35	300	339	2	25	21
Number Scoring 85-100	1	60	45	0	1	1
Percentage of Tested Scoring 55-100	66%	82%	94%	50%	67%	69%
Percentage of Tested Scoring 65-100	37%	71%	81%	25%	48%	44%
Percentage of Tested Scoring 85-100	1%	14%	11%	0%	2%	2%
Mathematics B						
Number Tested	0	22	209	0	1	2
Number Scoring 55-100	0	15	140	0	#	#
Number Scoring 65-100	0	11	103	0	#	#
Number Scoring 85-100	0	1	18	0	#	#
Percentage of Tested Scoring 55-100	0%	68%	67%	0%	#	#
Percentage of Tested Scoring 65-100	0%	50%	49%	0%	#	#
Percentage of Tested Scoring 85-100	0%	5%	9%	0%	#	#
Global History and Geography						
Number Tested	353	345	336	55	54	33
Number Scoring 55-100	321	310	304	34	36	24
Number Scoring 65-100	296	291	281	28	30	17
Number Scoring 85-100	96	93	103	3	8	2
Percentage of Tested Scoring 55-100	91%	90%	90%	62%	67%	73%
Percentage of Tested Scoring 65-100	84%	84%	84%	51%	56%	52%
Percentage of Tested Scoring 85-100	27%	27%	31%	5%	15%	6%
U.S. History and Government						
Number Tested	329	378	309	37	47	37
Number Scoring 55-100	298	362	282	28	38	27
Number Scoring 65-100	248	330	253	19	33	22
Number Scoring 85-100	43	124	93	0	4	5
Percentage of Tested Scoring 55-100	91%	96%	91%	76%	81%	73%
Percentage of Tested Scoring 65-100	75%	87%	82%	51%	70%	59%
Percentage of Tested Scoring 85-100	13%	33%	30%	0%	9%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	322	371	263	50	45	42
Number Scoring 55-100	316	356	250	44	37	37
Number Scoring 65-100	301	341	226	36	32	25
Number Scoring 85-100	90	118	44	2	4	0
Percentage of Tested Scoring 55-100	98%	96%	95%	88%	82%	88%
Percentage of Tested Scoring 65-100	93%	92%	86%	72%	71%	60%
Percentage of Tested Scoring 85-100	28%	32%	17%	4%	9%	0%
Physical Setting/Earth Science						
Number Tested	271	152	280	25	16	26
Number Scoring 55-100	237	139	260	16	16	19
Number Scoring 65-100	210	132	233	11	15	11
Number Scoring 85-100	67	41	94	0	3	1
Percentage of Tested Scoring 55-100	87%	91%	93%	64%	100%	73%
Percentage of Tested Scoring 65-100	77%	87%	83%	44%	94%	42%
Percentage of Tested Scoring 85-100	25%	27%	34%	0%	19%	4%
Physical Setting/Chemistry						
Number Tested	158	185	219	2	4	6
Number Scoring 55-100	156	180	197	#	#	3
Number Scoring 65-100	142	156	150	#	#	1
Number Scoring 85-100	26	34	20	#	#	0
Percentage of Tested Scoring 55-100	99%	97%	90%	#	#	50%
Percentage of Tested Scoring 65-100	90%	84%	68%	#	#	17%
Percentage of Tested Scoring 85-100	16%	18%	9%	#	#	0%
Physical Setting/Physics						
Number Tested			107			0
Number Scoring 55-100			101			0
Number Scoring 65-100			89			0
Number Scoring 85-100			16			0
Percentage of Tested Scoring 55-100			94%			0%
Percentage of Tested Scoring 65-100			83%			0%
Percentage of Tested Scoring 85-100			15%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	33	25	0	0	0
Number Scoring 55-100	11	33	25	0	0	0
Number Scoring 65-100	11	32	24	0	0	0
Number Scoring 85-100	1	11	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	33%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	14	31	39	0	0	0
Number Scoring 55-100	13	31	39	0	0	0
Number Scoring 65-100	13	30	39	0	0	0
Number Scoring 85-100	2	10	15	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	32%	38%	0%	0%	0%
Comprehensive German						
Number Tested	35	24	25	0	0	0
Number Scoring 55-100	35	23	25	0	0	0
Number Scoring 65-100	35	23	23	0	0	0
Number Scoring 85-100	17	13	10	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	49%	54%	40%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	96	94	127	0	1	1
Number Scoring 55-100	96	94	127	0	#	#
Number Scoring 65-100	96	92	122	0	#	#
Number Scoring 85-100	49	44	63	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	#	#
Percentage of Tested Scoring 85-100	51%	47%	50%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	162	141	8	2	4	0
Number Scoring 55-100	156	127	7	#	#	0
Number Scoring 65-100	144	111	7	#	#	0
Number Scoring 85-100	80	44	2	#	#	0
Percentage of Tested Scoring 55-100	96%	90%	88%	#	#	0%
Percentage of Tested Scoring 65-100	89%	79%	88%	#	#	0%
Percentage of Tested Scoring 85-100	49%	31%	25%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	94	100%	0	0%	359	96%
Students with Disabilities	23	96%	0	0%	46	87%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	265	265	265	45	45	45	310	310	310
Number Scoring 55–64	8	16	3	4	3	8	12	19	11
Number Scoring 65–84	163	127	170	18	27	25	181	154	195
Number Scoring 85–100	88	115	84	2	3	2	90	118	86
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			10			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			7			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			10			0
Beginning (0-14)			0			0
Intermediate (15-24)			7			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)